

Youth Development Practice\

Situation Analysis/Environmental Scanning Resources

- Accessing Existing Data: Statistics and Trends
 - [Australian Clearinghouse for Youth Studies, University of Tasmania](#)
 - [Bureau of the Census](#)
 - [NC Social and Housing Data](#)
 - [NC State and County Demographic and Economic Profile](#)

<http://quickfacts.census.gov/qfd/states/37000.html>

 - [Statistical Abstract of the United States](#)

www.census.gov/compendia/statab/

- [Centers for Disease Control and Prevention](#)
 - [Youth Risk Behavior Survey](#)
- [Childstats](#)
- [Child Trends DataBank](#)
- [FedStats](#)
- [Kids Count, Annie E. Casey Foundation](#)
- [Josephson Institute Nationwide Survey of Youth Ethics](#)
- [National Center for Children in Poverty, Columbia University](#)
- [National Center for Education Statistics](#)
- [National Governor's Association site on Positive Youth Development](#)
- [National Longitudinal Study of Adolescent Health \(UNC-CH\)](#)
- [National Study of Youth and Religion \(UNC-CH\)](#)
- NC Dept. of Juvenile Justice and Delinquency Prevention
 - [Juvenile Crime DataBook](#)
 - [Juvenile Crime Prevention Councils Planning Book](#)
- [NC Progress Board Survey](#)
- [NC Rural Economic Development Center Data Bank](#)
- [NC State Center for Health Statistics](#)
- [Office of Juvenile Justice & Delinquency Prevention Statistical Briefing](#)
- [Rand Corporation Education Stats](#)
- [UNESCO Institute for Statistics](#)
- [US Dept. of Education Statistics](#)
 - [NC Education Statistics](#)
- US Dept. of Health and Human Services
 - [Gateway to Data and Statistics](#)
- [University of Michigan "Monitoring the Future" Study](#)

Gathering Community Perspectives (surveys, focus groups, mission statements)

- Community Needs Assessment

- Youth Assets Mapping
 - [British Columbia Community Youth Mappers](#)
- Search Institute 40 Assets Survey

www.search-institute.org/asset-champion/jan2008

- Community Assets Mapping
 - [Southern Regional Development Center, USDA](#)
- Assessments of Readiness for Programming
 - Individual (Stages of Change)
 - Community

Utilizing Current Research

- Competencies of Youth Workers
 - [4-H Professional and Knowledge Base Competencies \(2004\)](#)
 - [4-H PRK Self-Assessment](#)

www.national4-hheadquarters.gov/comm/PRKC_guidelines_self_asst.doc

 - [YouthWork Central BEST Initiative](#)
 - Best Practices in Youth Development
 - [4-H National Impact Study](#)

<http://ase.tufts.edu/iaryd/>

 - [Child Trends Compendium of "What Works in Youth Development"](#)
- www.childtrends.org/_catdisp_page.cfm?LID=CD56B3D7-2F05-4F8E-BCC99B05A4CAEA04
- Promising Practices in Afterschool
 - [AED](#)
 - [TASC](#)
 - [NIOST \(includes AED & TASC\)](#)
 - [Rand Corporation Promising Practices Network](#)
 - [Substance Abuse and Mental Health Services Administration \(SAMHSA\) Model Programs](#)
 - [Youth Development Strategies, Inc. "What Matters Most"](#)
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- Links to Environmental Scanning Resources
 - [Horizon Institutional Research \(UNC-CH\)](#)
 - [NCCES Involving Advisory Committees in Environmental Scanning](#)
 - [SAMHSA Comprehensive Prevention Planning](#)

