NC 4-H Horse Public Speaking Score Sheet

Name: Title:	
	Possible Points
A. INTRODUCTION	(out of 10)
 Did the introduction serve to create interest in the subject? Was the introduction short and to the point? 	
B. ORGANIZATION	(out of 15)
 Were the main points easy to follow? Were the main points arranged in the best order? Were the sentences short and easy to understand? Was the speech interesting? 	
C. CONTENT AND ACCURACY	(out of 20)
 Were the facts and information accurate? Was there enough information concerning the subject? Was credit given to the sources of information if appropriate? 	
D. STAGE PRESENCE	(out of 15)
 Was the speaker neat and appropriately dressed? Did the speaker talk directly to and look at the audience? Was the speaker's posture erect but not stiff? Did the speaker refrain from leaning on the podium? Did the speaker seem relaxed and at ease? 	
E. DELIVERY	(out of 20)
 Did the speaker have good voice control? Were all the words pronounced correctly? Did the speaker's facial expressions reflect the mood of the speaker. Were notes used without detracting from the speech? Did the speaker seem to chose words at the time they were speread-type delivery? 	ed to a memorized or

F. GENERAL

_____ (out of 10)

- 1. Did the speaker convey to the audience a sense of wanting to communicate?
- 2. Did the speech reflect the thoughts and personality of the speaker?

G. CONCLUSION

_____ (out of 10)

- 1. Was the conclusion short and interesting?
- 2. Did the conclusion properly wrap up the speech?
- 3. Could the speaker handle questions easily?

JUDGE'S COMMENTS:

Time:References are not to be included in the time limit.Deduction of one point for each minute or fraction thereof, speech is over or under time limit.

Time Limits:

9-10 years of age minimum of 4 minutes - maximum of 10 minutes 11-13 years of age minimum of 4 minutes - maximum of 10 minutes 14-18 years of age minimum of 8 minutes - maximum of 10 minutes

Points: _____ (out of 100)

Total Awarded Points: Minus Time Penalty: Total Points:

EHH 2-2-15